

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
CHILD DEVELO	OPMENT		0637/11
Paper 1			May/June 2019

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A and Section B

Answer all questions.

Section C

Answer one question.

Write your answers in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



2 hours

Section A

Answer all questions.

1	Give two ways of assessing young children's development.	
	1	
	2	
		[2]
2	There are differences in the physical characteristics of adult males and females.	
	Give three physical characteristics that females have that are different from males.	
	1	
	2	
	3	
		[3]
3	Give four possible effects of smoking during pregnancy.	
	1	
	2	
	3	
	J	
	4	
		[4]

Explain how **each** type of twin pregnancy occurs at conception. Identical twins Non-identical twins [6] 5 Pre-term or premature babies might need special care after their birth. State **three** types of extra care that pre-term babies might need. [3] 6

7

Complete the table to g	give four reasons why mothers might choose a hospital or home birth.
Home	1
	2
	3
	4
Hospital	1
	2
	3
	4
	[8]
Give two ways that parmeal times.	arents and carers can help to encourage young children to enjoy bath and
Bath times	
Meal times	
	[4]

[Total: 30]

Section B

Answer all questions.

8 (a) III health can have a huge impact on normal life.

Complete the table to describe **one** possible symptom and **one** long term effect of each sexually transmitted disease.

Disease	Symptoms	Long term effects
Chlamydia		
Genital Herpes		
Syphilis		
HIV		

(b) Some illnesses can be dangerous during pregnancy.

Describe the possible effects for the baby if a pregnant woman catches Rubella.

[8]

(c)	Some treatments	for illnesses	can have side	effects,	including infertility	/.
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Type of treatment

Give two possible treatments for infertility. Explain how each treatment works.

How it works

		[6]
		[6]
(d)	Immunisation/vaccination can I	nelp to prevent some diseases.
	Discuss the reasons why som children.	ne parents might choose not to immunise or vaccinate their
		[5]

(e) Some children might need special care to meet their needs.

Explain **one** type of provision for sick children and how it helps the child.

How it helps the child	

Type of provision

9	(a)	Young children often learn about relationships from imitating others.
		Explain how role play can help children to learn about relationships.
		[6]
	(b)	The relationship between young children and their parents/carers is important.
		Explain two reasons why the relationship can be disrupted.
		Reason 1
		Reason 2

(c)	(c) Young children need to build relationships with other children.		
	Explain two ways that parents can help them to do this.		
		[4]	
(d)	When developing relation	onships with others, children might experience new emotions.	
	Outline two possible causes for each emotion in children.		
	Emotion	Possible cause	
	Shyness	1	
		2	

Emotion	Possible cause
Shyness	1
	2
Anxiety	1
	2
Jealousy	1
	2
Anger	1
	2

[8]

[Total: 50]

Section C

Answer one question.

10 (a) Attitudes towards marriage and partnerships are affected by social class and cultural differences.

Outline how each can affect attitudes towards different pairings, such as same sex marriage and arranged marriage.

Discuss the possible implications for parenting in each pairing.

[20]

Or

(b) Children need to become independent through learning self-help skills.

Outline how parents and carers can help children to become independent in eating and drinking, toileting and dressing.

Explain what safety measures parents need to take to help keep children safe in the kitchen and bathroom as they become more independent.

[20]

[Total: 20]

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