## MARK SCHEME for the October/November 2014 series

## **0654 CO-ORDINATED SCIENCES**

0654/21

Paper 2 (Core Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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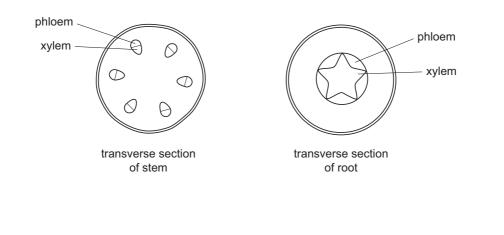


Ρ	age 2	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – October/November 2014	0654	21
1	(a) (i)	potassium chloride ;		[1]
	(ii)	potassium (atom) loses (an) electron/becomes positively charged ; chlorine atom gains (one) electron/becomes negatively charged ; the ions become bonded together/form a compound ; the ions become bonded together/form a compound ;	;	[max 2]
	(b) (i)	electrolysis ;		[1]
	(ii)	label line to negative electrode ( <b>not</b> the connecting wire) ; label line into the liquid shown in the container ;		[2]
	(iii)	damp litmus/indicator paper ; is bleached ;		[2]
	(c) (i)	anode suffered no change in mass <u>and</u> cathode gained (0.3g) mas	s;	[1]
	(ii)	copper deposited on the cathode (adding mass);		[1]
				[Total: 10]
2	(a) (i)	46 ;		[1]
	(ii)	Y-chromosome correctly circled ;		[1]
	coc	ts of heredity/can be passed on to the next generation ; de for (specific) proteins/code for control of a particular cell activity ; e regions/part of DNA ;		[max 2]

D	2003	Mark Scheme	Syllabus	Danor
Pa	age 3	Cambridge IGCSE – October/November 2014	Syllabus 0654	Paper 21
	(-)		1 1	
	(c)	parents		
		phenotypes female male		
		sex chromosomes XX XY		
		gametes $X$ and $X$ $X$ and $Y$		
		chromosomes and phenotypes of offspring	-	
		male gametes		
		female gametes       X     Y       X     XX       X     XX       X     XY       X     XX       X     XY       (female)     (male)		
		ratio 1:1		
	pa off	metes correctly shown X, (X), X, Y ; rents gametes correctly placed in table ; spring genotypes correctly shown ; 1, 2:2 <b>or</b> 50/50 ;		[4]
	(d) (i)	as temperature increases percentage of females increases;		[1]
	(ii)	29 (°C);		[1]
	(iii)			
		reduced fertility of the population/owtte;		[2]
				[Total: 12]
~	(-) m			
3	(a) (i)	12(m/s);		[1]
	(ii)	no – speed never drops to x-axis (0);		[1]
		comes louder – amplitude increases ; ver pitch – frequency decreases ;		[2]
		$) = \frac{V}{I};$ $\frac{12}{4} = 3;$		
	Ω			[3]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0654	21
ir ir	as temperature increases) <b>kinetic</b> energy/velocity of molecules increated force/energy of collisions ; ncreased force/energy of collisions ; ncreased frequency of collisions ; ollisions with walls of tyre ;	ases ;	[max 3]
(e) (	i) opposite <u>charges</u> attract ;		[1]
(i	i) like charges repel ;		[1]
			[Total: 12]
fr	evaporation of water ; rom (surfaces of) mesophyll/palisade cells ; followed by) loss of water (vapour) through stomata ;		[max 2]
(b) (	i) arrow drawn going upwards ;		[1]
(i	i) nitrate/magnesium/named mineral ion ;		[1]

 (c) (i) star-shaped (cross shaped) xylem tissue in middle, phloem in the angles ; xylem correctly labelled ; phloem correctly labelled ;



[3]

- (ii) translocation/transport of sugar/sucrose/amino acids ; [1]
- (d) root hair cells ; [1]

[Total: 9]

Ρ	age 5	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – October/November 2014	0654	21
5	(a) (i)	hydrogen ;		[1]
	(ii)	lighted splint causes 'pop' ;		[1]
	(iii)	greater than 2 but less than 7 ; some of the acid has reacted/been used up/concentration of acid so acid concentration is lower/lower concentration means higher p		[max 2]
	(b) (i)	18(°C);		[1]
	(ii)	copper does not react with dilute acid/there is no reaction ;		[1]
	(iii)	(E) – no mark the temperature decreases ;		[1]
	) (me	ube <b>A</b> the metal has higher surface area/greater degree of division etal in) tube <b>A</b> magnesium is <u>more</u> reactive than zinc / or could just s <b>A</b> more reactive ;		
	rea	ction in ${\bf A}$ is more exothermic so higher temperature produces higher ction / reacts faster ;	er rate of	[max 2]
				[Total: 9]
6		aight lines drawn (bouncing off fibre walls) which reach the end of the	e optical	
	fibr anç	e , gles approximately correct ;		[2]
	(b) (i)	energy ;		[1]
	(ii)	$\gamma$ more ionising/ $\gamma$ higher frequency/lower wavelength/higher energy	gy;	[1]
	(c) (i)	13 (°C) ;		[1]
	(ii)	cork mat is insulator/prevents conduction ;		[1]
	(iii)	${f B}$ – rises more than ${f A}$ /gets hotter than ${f A}$ ;		[1]
	(iv)	idea of different surfaces ; dark/dull absorb more heat etc. ;		[2]
				[Total: 9]

<ul> <li>(ii) glucose + oxygen; water; [2]</li> <li>(b) 3.2 to 3.3 minutes; [1]</li> <li>(c) more oxygen; more glucose; for (muscle) respiration; more CO<sub>2</sub> removed; [max 2]</li> <li>(d) blood carries more oxygen; better oxygen supply to muscles/ for respiration/have more aerobic respiration/have less anaerobic respiration; [2]</li> <li>(d) blood carries more oxygen; [1]</li> <li>(i) background radiation – (ionising) radiation constantly present in the natural environment of the Earth (which is emitted by natural and artificial sources); [1]</li> <li>(ii) 800 (cpm); [1]</li> <li>(iii) background radiation from nuclear power generation very small percentage etc.; [1]</li> <li>(b) advantage – no decommissioning costs / no radiation problems; disadvantage – uses up valuable fossil fuels / uses non-renewable fuels (if explained)/ atmospheric pollution / CO<sub>2</sub> produced / contributes to global warming; [2]</li> <li>(c) (i) diagram showing a series circuit;</li> </ul>	Ρ	age (	6	Mark Scheme	Syllabus	Paper
<ul> <li>(ii) glucose + oxygen ; water ;</li> <li>(iii) glucose + oxygen ;</li> <li>(iv) 3.2 to 3.3 minutes ;</li> <li>(iv) 3.2 to 3.3 minutes ;</li> <li>(iv) 3.2 to 3.3 minutes ;</li> <li>(iv) a.2 to 3.3 minutes ;</li> <li>(iv) more oxygen ; more glucose ; for (muscle) respiration ; more CO<sub>2</sub> removed ;</li> <li>(iv) blood carries more oxygen ; better oxygen supply to muscles/for respiration/have more aerobic respiration/have less anaerobic respiration ;</li> <li>(iv) background radiation – (ionising) radiation constantly present in the natural environment of the Earth (which is emitted by natural and artificial sources);</li> <li>(iv) 800 (cpm);</li> <li>(iv) 800 (cpm);</li> <li>(iv) advantage – no decommissioning costs/no radiation problems ; disadvantage – uses up valuable fossil fuels/uses non-renewable fuels (if explained)/atmospheric pollution/CO<sub>2</sub> produced/contributes to global warming ;</li> <li>(iv) diagram showing a series circuit ; diagram showing a parallel circuit ;</li> <li>(iv) if one lamp does not work it will not affect the other lamps ; lamps can be switched on and off independently ; each lamp gets full mains voltage/full brightness ;</li> <li>(max 2)</li> </ul>				Cambridge IGCSE – October/November 2014	0654	21
<ul> <li>(b) 3.2 to 3.3 minutes ;</li> <li>(c) more oxygen ; more glucose ; for (muscle) respiration ; more CO<sub>2</sub> removed ;</li> <li>(d) blood carries more oxygen ; better oxygen supply to muscles / for respiration / have more aerobic respiration / have less anaerobic respiration ;</li> <li>(d) blood carries more oxygen ; better oxygen supply to muscles / for respiration / have more aerobic respiration / have less anaerobic respiration ;</li> <li>(environment of the Earth (which is emitted by natural and artificial sources) ;</li> <li>(ii) 800 (cpm) ;</li> <li>(iii) 800 (cpm) ;</li> <li>(iii) background radiation from nuclear power generation very small percentage etc. ;</li> <li>(iii) advantage – no decommissioning costs / no radiation problems ; disadvantage – uses up valuable fossil fuels / uses non-renewable fuels (if explained)/atmospheric pollution/CO<sub>2</sub> produced / contributes to global warming ;</li> <li>(c) (i) diagram showing a series circuit ; diagram showing a parallel circuit ;</li> <li>(ii) if one lamp does not work it will not affect the other lamps ; lamps can be switched on and off independently ; each lamp gets full mains voltage / full brightness ;</li> </ul>	7	(a)	(i)	respiration ;		[1]
<ul> <li>(c) more oxygen ; more glucose ; for (muscle) respiration ; more CO<sub>2</sub> removed ; [max 2]</li> <li>(d) blood carries more oxygen ; better oxygen supply to muscles/for respiration/have more aerobic respiration/have less anaerobic respiration ; [2]</li> <li>(i) background radiation – (ionising) radiation constantly present in the natural environment of the Earth (which is emitted by natural and artificial sources); [1]</li> <li>(ii) 800 (cpm) ; [1]</li> <li>(iii) background radiation from nuclear power generation very small percentage etc. ; [1]</li> <li>(b) advantage – no decommissioning costs/ no radiation problems ; disadvantage – uses up valuable fossil fuels/uses non-renewable fuels (if explained)/atmospheric pollution/CO<sub>2</sub> produced/contributes to global warming ; [2]</li> <li>(c) (i) diagram showing a series circuit ; diagram showing a parallel circuit ; [2]</li> <li>(ii) if one lamp does not work it will not affect the other lamps ; lamps can be switched on and off independently ; each lamp gets full mains voltage/full brightness ; [max 2]</li> </ul>			(ii)			[2]
<ul> <li>more glučose ; for (muscle) respiration ; more CO<sub>2</sub> removed ; [max 2]</li> <li>(d) blood carries more oxygen ; better oxygen supply to muscles/for respiration/have more aerobic respiration/have less anaerobic respiration ; [2]</li> <li>[Total: 8]</li> <li>8 (a) (i) background radiation – (ionising) radiation constantly present in the natural environment of the Earth (which is emitted by natural and artificial sources) ; [1]</li> <li>(ii) 800 (cpm) ; [1]</li> <li>(iii) background radiation from nuclear power generation very small percentage etc. ; [1]</li> <li>(iii) background radiation from nuclear power generation very small percentage etc. ; [1]</li> <li>(b) advantage – no decommissioning costs/no radiation problems ; disadvantage – uses up valuable fossil fuels/uses non-renewable fuels (if explained)/atmospheric pollution/CO<sub>2</sub> produced/contributes to global warming ; [2]</li> <li>(c) (i) diagram showing a series circuit ; diagram showing a parallel circuit ; [2]</li> <li>(ii) if one lamp does not work it will not affect the other lamps ; lamps can be switched on and off independently ; each lamp gets full mains voltage/full brightness ; [max 2]</li> </ul>		(b)	3.2	to 3.3 minutes ;		[1]
<ul> <li>better oxygen supply to muscles/for respiration/have more aerobic respiration/have less anaerobic respiration;</li> <li>[2] [Total: 8]</li> <li>8 (a) (i) background radiation – (ionising) radiation constantly present in the natural environment of the Earth (which is emitted by natural and artificial sources);</li> <li>[1] (ii) 800 (cpm);</li> <li>[1] (iii) background radiation from nuclear power generation very small percentage etc.;</li> <li>[1] (b) advantage – no decommissioning costs/no radiation problems; disadvantage – uses up valuable fossil fuels/uses non-renewable fuels (if explained)/atmospheric pollution/CO<sub>2</sub> produced/contributes to global warming;</li> <li>[2] (c) (i) diagram showing a series circuit; diagram showing a parallel circuit;</li> <li>[2] (ii) if one lamp does not work it will not affect the other lamps; lamps can be switched on and off independently; each lamp gets full mains voltage/full brightness;</li> </ul>		(c)	mo for	re glucose ; (muscle) respiration ;		[max 2]
<ul> <li>8 (a) (i) background radiation – (ionising) radiation constantly present in the natural environment of the Earth (which is emitted by natural and artificial sources); [1]</li> <li>(ii) 800 (cpm); [1]</li> <li>(iii) background radiation from nuclear power generation very small percentage etc.; [1]</li> <li>(b) advantage – no decommissioning costs/no radiation problems; disadvantage – uses up valuable fossil fuels/uses non-renewable fuels (if explained)/atmospheric pollution/CO<sub>2</sub> produced/contributes to global warming; [2]</li> <li>(c) (i) diagram showing a series circuit; diagram showing a parallel circuit; [2]</li> <li>(ii) if one lamp does not work it will not affect the other lamps; lamps can be switched on and off independently; each lamp gets full mains voltage/full brightness; [max 2]</li> </ul>		(d)	bet	ter oxygen supply to muscles/for respiration/have more aerobic		[2]
<ul> <li>(ii) 800 (cpm); [1]</li> <li>(iii) background radiation from nuclear power generation very small percentage etc.; [1]</li> <li>(iii) background radiation from nuclear power generation very small percentage etc.; [1]</li> <li>(b) advantage – no decommissioning costs/no radiation problems; disadvantage – uses up valuable fossil fuels/uses non-renewable fuels (if explained)/atmospheric pollution/CO<sub>2</sub> produced/contributes to global warming; [2]</li> <li>(c) (i) diagram showing a series circuit; diagram showing a parallel circuit; [2]</li> <li>(ii) if one lamp does not work it will not affect the other lamps; lamps can be switched on and off independently; each lamp gets full mains voltage/full brightness; [max 2]</li> </ul>						[Total: 8]
<ul> <li>(iii) background radiation from nuclear power generation very small percentage etc.; [1]</li> <li>(b) advantage – no decommissioning costs/no radiation problems; disadvantage – uses up valuable fossil fuels/uses non-renewable fuels (if explained)/atmospheric pollution/CO<sub>2</sub> produced/contributes to global warming; [2]</li> <li>(c) (i) diagram showing a series circuit; diagram showing a parallel circuit; [2]</li> <li>(ii) if one lamp does not work it will not affect the other lamps; lamps can be switched on and off independently; each lamp gets full mains voltage/full brightness; [max 2]</li> </ul>	8	(a)	(i)			[1]
<ul> <li>(b) advantage – no decommissioning costs / no radiation problems ; disadvantage – uses up valuable fossil fuels / uses non-renewable fuels (if explained) / atmospheric pollution / CO<sub>2</sub> produced / contributes to global warming ; [2]</li> <li>(c) (i) diagram showing a series circuit ; diagram showing a parallel circuit ; [2]</li> <li>(ii) if one lamp does not work it will not affect the other lamps ; lamps can be switched on and off independently ; each lamp gets full mains voltage / full brightness ; [max 2]</li> </ul>			(ii)	800 (cpm) ;		[1]
<ul> <li>disadvantage – uses up valuable fossil fuels/uses non-renewable fuels (if explained)/atmospheric pollution/CO<sub>2</sub> produced/contributes to global warming; [2]</li> <li>(c) (i) diagram showing a series circuit; diagram showing a parallel circuit; [2]</li> <li>(ii) if one lamp does not work it will not affect the other lamps; lamps can be switched on and off independently; each lamp gets full mains voltage/full brightness; [max 2]</li> </ul>			(iii)	background radiation from nuclear power generation very small pe	rcentage etc	s.; [1]
<ul> <li>diagram showing a parallel circuit ; [2]</li> <li>(ii) if one lamp does not work it will not affect the other lamps ; lamps can be switched on and off independently ; each lamp gets full mains voltage/full brightness ; [max 2]</li> </ul>		(b)	disa	advantage – uses up valuable fossil fuels/uses non-renewable fuels	<b>`</b>	[2]
lamps can be switched on and off independently ; each lamp gets full mains voltage/full brightness ; [max 2]		(c)	(i)			[2]
			(ii)	lamps can be switched on and off independently;		[real O
[Total: 9]				each lamp gets full mains voltage/full brightness;		[max 2]
						[Total: 9]

Pa	age 7	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – October/November 2014	0654	21
9	(a) (i)	ethane and ethene ; contain <u>only</u> hydrogen and carbon ;		[2]
	(ii)	(ethene) contains (C to C) double bond/does <b>not</b> contain maximum possible hydrogen ;	9	[1]
	(b) (i)	solvent/fuel/in drinks/other correct;		[1]
	(ii)	steam ; (allow water vapour and water) label line into the liquid shown in the container ;		[1]
	(iii)	substance that speeds up a reaction ; remains (chemically) unchanged/is not used up ;		[2]
	(c) (i)	ethene molecules join together/double bond breaks ; to form a long chain molecule (at least 3 molecules) ;		[2]
	(ii)	addition ; polymerisation ;		[2]
				[Total: 11]
10	(a) (i)	distance between two identical points on two successive waves ;		[1]
	(ii)	0.2 waves are produced per second/pass a fixed point per second the ions become bonded together/form a compound ;	;	[1]
	(iii)	vibrations in different directions ; longitudinal vibrations move in same direction as wave/energy mo transverse vibrations move at right angles to direction that wave/energy moves ;		[max 2]
	(b) (i)	(time) = $\frac{\text{distance}}{\text{speed}}$ ; = $\frac{33600}{5.6}$ = 6000 (s);		[2]
	(ii)	random arrangement (at least 10 particles shown) ; most touching ; label line into the liquid shown in the container ;		[max 2]
	(iii)	(density) = $\frac{\text{mass}}{\text{volume}}$ ;		
		$= \frac{32000}{4} = 8000  (\text{kg/m}^3);$		[2]
				[Total: 10]

Page 8		3	Mark Scheme Syllab				
			Cambridge IGCSE – October/November 2014 0654				
11	(a)		= cell membrane ; = nucleus ;		[2]		
	(b)	<ul> <li>produces bile ;</li> <li>stores glycogen ;</li> <li>controls blood glucose ;</li> <li>breaks down poisons/toxins/alcohol ;</li> <li>destroys hormones ;</li> <li>removes products of red blood cell breakdown ;</li> <li>produces urea ;</li> </ul>			[max 2]		
	(c)	chl vac elo	wall ; proplasts ; uole ; ngated/more regular shape ; centrioles ;		[max 3]		
	(d)		5 )3 x) 1500 ;		[2]		
	(e)	fun ves fun ves	esel – hepatic artery ction – transport of oxygen for reactions that take place; esel – (hepatic) portal vein ction – transport absorbed food / nutrients; esel – hepatic vein ction – removing waste products/deoxygenated blood;		[max 2]		
					[Total: 11]		
12	(a)	(i)	number of protons in atom/nucleus ; total of protons and neutrons in atom/nucleus ;				
			total of protons and neutrons in atom/nucleus ; contain only hydrogen and carbon ;		[2]		
		(ii)	(higher) <b>N</b> is a metal/solid <b>P</b> is a gas ; the ions become bonded together/form a compound;		[1]		
		(iii)	L ; idea that L and O in same group/properties similar within groups/s number of outer shell electrons ;	same	[2]		
	(b)		ralent ; erence to two non-metals/gas at room temperature ;		[2]		

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0654	21
(c) (i)	526.2 - 524.0 = 2.2(g);		[1]
(ii)	1.0 dm <sup>3</sup> is 1000 cm <sup>3</sup> ; so mass dissolved is 2 $\times$ 2.2 = 4.4 (g); <b>OR</b> 500 cm <sup>3</sup> = 0.5 dm <sup>3</sup> ;		
	$\frac{2.2}{0.5} = 4.4  (g);$		[max 2]
			[Total: 10]