#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2015 series

# **0654 CO-ORDINATED SCIENCES**

**0654/52** Paper 5 (Practical), maximum raw mark 45

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.



$\Box$	age	_	wark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0654	52
1	(a)	(i)	'thickness or size/mm' and 'time taken/s or seconds';		[1]
		(ii)	full set of results recorded for experiment <b>1</b> ; all to the nearest second;		[2]
		(iii)	full set of results recorded for experiment <b>2</b> ; correct trend in both experiments (time taken decreases down colu ( <b>ALLOW</b> trend mark if only 4 results in column or if 5 results with two consecutive ones the same)	, .	[2]
	(b)	ave	erages calculated correctly ;		[1]
	(c)	sui at l	elled axes with units; table choice of scale using at least half of each axis ( <b>IGNORE</b> $(0,0)$ ) east 4 points plotted correctly $\pm$ half small square; st-fit straight line <b>through the origin</b> ( $\pm$ half small square);	•	[4]
	(d)	at l	east one line on graph <b>and</b> correct reading from graph ;		[1]
	(e)	(i)	fewer bubbles (comparison required)		[1]
		(ii)	no bubbles / very few bubbles ;		[1]
	(f)	(i)	same concentration of hydrogen peroxide each time/hydrogen per up in experiment 1;	oxide used	[1]
		(ii)	experiment <b>2</b> has similar results so not necessary/experiment <b>2</b> has times so it is necessary/experiment <b>2</b> greater time but similar trend necessary;	•	[1]

(Answer should match candidate's results)

**Mark Scheme** 

**Syllabus** 

**Paper** 

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2 (a) (i) (test) add dilute hydrochloric acid (to solid);

2 test-tubes (or suitable containers) connected via delivery tube;

bubble any gas through limewater;

(marks could be obtained from fully labelled correct diagram)

[3]

## (ii) Table 2.1

	Α	В	С	D
observations	no change	(limewater) white ppt./ milky/cloudy white	no change	no change
carbonate present? (yes/no)	no	yes	no	no

(limewater) white ppt./milky/cloudy white for B;

no change for A, C and D;

carbonate present row all correct (allow ecf from incorrect results);

(**note**: all results present but interchange of letters = max 2)

[3]

### (b) Table 2.2

Note: (i), (ii) and (iii) will not necessarily be in order A, C and D.

	(i)	(ii)	(iii)
test	Α	С	D
barium chloride solution	no reaction	white ppt.	white ppt. (allow pale blue ppt.)
silver nitrate solution	white ppt.	no or slight ppt.	no or slight ppt.
ammonia solution	no reaction	white ppt. (dissolves to form colourless solution)	blue ppt. dissolves to form dark blue solution

**ALLOW** nothing/-/no visible reaction for no ppt.

(i) (for A) white ppt. with silver nitrate and nothing with others;

[1]

(ii) (for C) white ppt. with barium chloride;

white ppt. with ammonia solution

(**note**: do not award this mark if white ppt. with silver nitrate although allow slight ppt. with silver nitrate)

[2]

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	$\perp$	Cambridge IGCSE – May/June 2015	0654	52
(iii)		(for D) white ppt. with barium chloride; blue ppt. with ammonia solution (note: do not award this mark if white ppt. with silver nitrate although slight ppt. with silver nitrate); dark blue solution with ammonia;	gh allow	[3]
		[note: If <b>B</b> appears in Table 2.2 then mark <b>B</b> results as follows dep which substance <b>B</b> has replaced	ending on	
		<b>B</b> instead of <b>A</b> : white ppt. with barium chloride;		
		<b>B</b> instead of <b>C</b> : white ppt. with barium chloride; brown ppt. with silver nitrate;		
		<b>B</b> instead of <b>D</b> : white ppt. with barium chloride; brown ppt. with silver nitrate; nothing with ammonia; ]		
(c)	(i)	A; (note: A must be present and correct in Table 2.2)		[1]
(	(ii)	zinc sulfate; (note: C must be present and correct in Table 2.2)		
		copper sulfate ; (note: D must be present and correct in Table 2.2)		[2]

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		Cambridge IGCSE – May/June 2015	0654	52
3	(a) H	recorded to the nearest millimetre (15–19 or SV±2);		[1]
	(b) (i	value of $v$ recorded for $u = 25$ ;		[1]
	(ii	value of $h$ recorded for $u = 25$ ;		[1]
	(iii	table complete for v and h; values of v decreasing down table;		[2]
	(iv	all ratios calculated correctly to at least 2 sig. fig.;		[1]
	(c) (i	suitable choice of scales using at least half of each axis; at least 4 points plotted correctly $\pm$ half small square; good best-fit straight line judgment;		[3]
	(ii	indication on graph of how data obtained <b>AND</b> use of at least half of correct calculation to at least 2 sig fig using data from the graph;	f line drawn	; [2]
	(iii	focal length correctly calculated to $2/3$ sig. fig. from candidate's grafocal length = $14-16$ cm (adjust to SV±1 as necessary);	dient value	; [2]
	(d) a	ny two from:		
	m pl ei so	se of darkened room/use a brighter lamp; ark position of centre of lens in holder; ace metre rule on bench/clamp in position; asure the centre of lens and object are the same height above bench/creen vertical; appeat and average;	object and	

(DO NOT ALLOW place zero of ruler on illuminated object)

**Mark Scheme** 

**Syllabus** 

Paper

[max 2]

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