CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the May/June 2015 series

9700 BIOLOGY

9700/33 Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2015	9700	33

Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

I ignore

		Cambridge International AS/A Level – May/June 2015 9700	33	
(i	(a) (i)	starch test + iodine solution ;	[1]	
	(ii)	reducing sugar test + add Benedict's solution + heat (80°C - 100°C);	[1]	
	(iii)	i) table with heading + solutions + (any column/row headed) + observations;		
		records results for reducing sugar test and starch test for S1 , S2 and S3 ;		
		for starch test on S3 records colour change to blue-black + for reducing sugar test on S2 records colour change from blue to yellow, green, red;	[3]	
	(iv)	completed table identifying mixture of sucrose and glucose as S2 + sodium chloride as S1 + starch as S3 ;	[1]	
	(v)	(level of risk) medium or high;	[1]	
	(b) (i)	completed sentence, inserting leaves + plasmolysed;	[1]	
	(ii)	table with heading + solutions + (any column/row headed) + number + cells;		
		records repeats;		
		for W records number as 0 or 1 + for S1 records number as 6 or above ;	[3]	
	(iii)	idea of difficulty judging which cells are plasmolysed;	[1]	
	(iv)	1 thin and continuous lines + size at least 70 mm for at least one cell;		
		2 draws one cell for W and one cell for S1 + cell walls drawn as double lines;		
		3 for S1, draws cell membrane coming away from cell wall;		
		4 correct label with label line to cytoplasm for W and S1 ;	[4]	
	(v)	for S1 or S3 , osmosis + correct direction of water movement;		
		for S1 , water moving out of cell + correct reference to water potential;		

Mark Scheme

Syllabus

Paper

[3]

[Total: 19]

Page 3

for **S3**, *idea of* no net movement of water **or** correct ref. to water potential;

