Name

CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

BIOLOGY 9700/02

Paper 2 Structured Questions AS

October/November 2003

1 hour

Candidates answer on the Question Paper. No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided at the top of this page. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

The number of marks is given in brackets [] at the end of each question or part question.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

FOR EXAMINER'S USE	
1	
2	
3	
4	
5	
6	
TOTAL	

This document consists of 11 printed pages and 1 blank page.

Answer all the questions.

Write your answers in the spaces provided.

1 Fig. 1.1 is a photomicrograph of a transverse section of an artery and a vein from a mammal.



Fig. 1.1

(a)

State three ways, visible in Fig. 1.1 , in which the artery differs from the vein.
1
2
3
[3]

(b)	The lungs contain arteries, veins and capillaries.
	Explain the role of capillaries in the lungs.
	[3]
(c)	Describe the effect of tar from cigarettes on the lining of the gaseous exchange system.
	[3]
	[Total: 9]

2 Fig. 2.1 shows the flow of energy through an ecosystem.

All the figures are in kJ m⁻² year⁻¹.

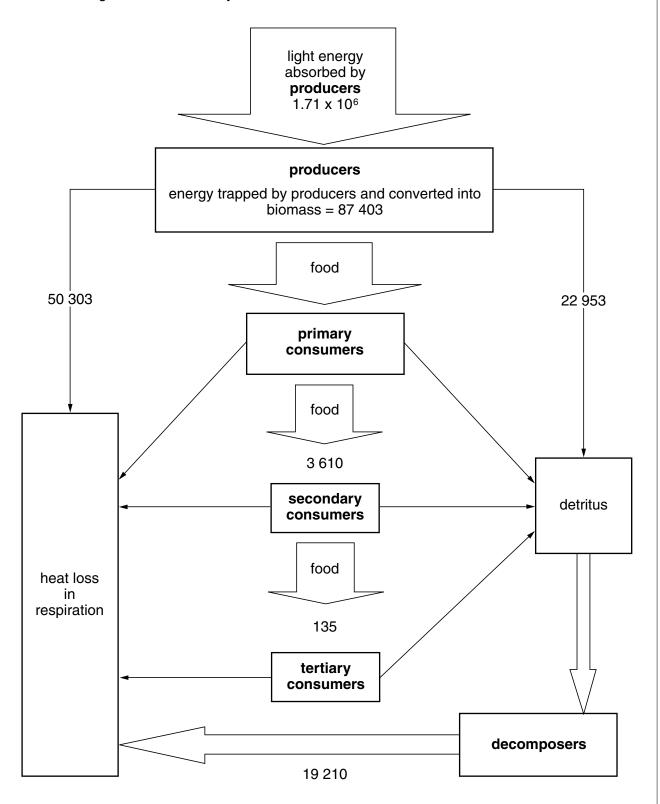


Fig. 2.1

(a)	Calculate how much energy is available to the primary consumers in this ecosystem.
	[1]
(b)	The efficiency of energy transfer between trophic levels is calculated by comparing the energy available to a trophic level with the energy available to the next trophic level. Between secondary and tertiary consumers, this is calculated as follows.
	energy available to tertiary consumers
	energy available to secondary consumers ×100 %
	Use the formula above to calculate the efficiency of energy transfer between the secondary consumers and the tertiary consumers in this ecosystem.
	[1]
, ,	
(c)	In some food webs, individual consumer species feed at different trophic levels.
	With reference to Fig. 2.1, explain an advantage of this for these consumer species.
	[2]
(d)	Explain the role of decomposers in the cycling of carbon and nitrogen in ecosystems.
	[4]
	[Total: 8]

3 Complete the following passage on cholera.

Cholera	is	an	acute	intestinal	infection	caused	by	the	bacterium
			It	has a short	incubation p	eriod, from	less th	nan one	day to five
days, and	produ	ices a	toxin tha	t causes sy	mptoms, su	ch as			
that can	quickly	lead	to sever	e dehydratio	n and deat	h if not tre	eated	promptly	. Cholera
bacteria a	re trar	nsmitte	d by con	taminated				In highly	endemic
areas, it is	s mair	nly a d	lisease o	f young child	dren, althou	gh breastfe	eding	infants	are rarely
affected. L	imited	l stock	s of two	oral cholera	vaccines th	at provide	high-l	evel pro	tection for
several m	onths	again	st one st	rain of chol	era have re	cently bed	ome a	available	in a few
countries.	The v	accine	stimulate	es an					,
involving	the l	ympho	cytes in	the lining	of the gu	ıt. The B	lymp	hocytes	produce
			tha	it act agains	t the cholera	a bacteria,	which	tend to	remain in
the intestir	nes du	ring ar	n infectior	۱.					
									[Total: 5]

- 4 Starch, glycogen and cellulose are all polysaccharides. They are made from monomers that are joined by covalent bonds.
 - (a) Complete the table below to show which of the statements apply to each of the polysaccharides.

Fill in each box using a tick (\checkmark) to show that the statement applies and a cross (X) if it does not.

statement	starch	glycogen	cellulose
glycosidic bonds between monomers			
monomer is β glucose			
stored within chloroplasts			
stored in muscle cells			
exists in two forms – branched and unbranched chains			

(b)

b	٦	
•	J	н
		4

A solution of the enzyme amylase was added to a solution of starch and kept at 25 $^{\circ}$ C. The starch was broken down by hydrolysis.

Explain how you would determine the rate of hydrolysis.
[4]
[H]
[Total: 9]

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[Turn over

5 (a) State the roles of glycoproteins, carrier proteins and cholesterol in the cell surface membrane of an animal cell.

glycoproteins	
carrier proteins	
cholesterol	
	[41]
	[4]

(b) Fig. 5.1 is a diagram of an animal cell showing the concentrations and direction of movement of an ion **(A)** and a non-polar molecule **(B)** on either side of the cell surface membrane.

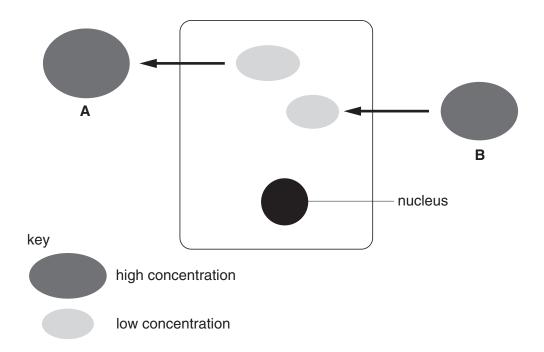
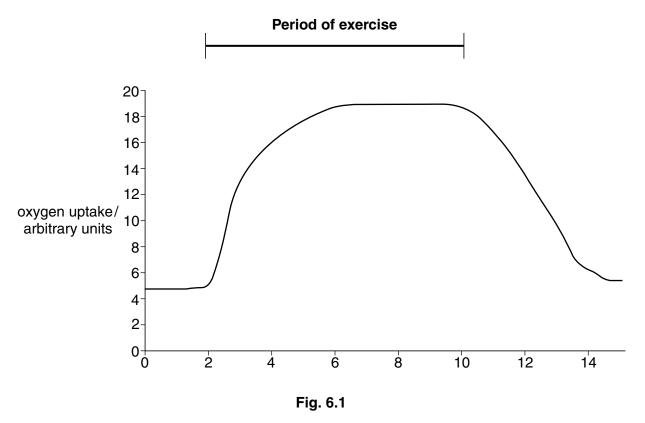


Fig. 5.1

	With reference to Fig. 5.1, explain how A and B cross the cell surface membrane of the cell.
	A
	В
(-)	Describe how mortials and hardwise are taken up how he can take
(c)	Describe how particles, such as bacteria, are taken up by phagocytes.
	[2]
(d)	Phagocytes contain many lysosomes.
	State the function of lysosomes in phagocytes.
	[1]
	[Total: 11]

6 An athlete exercised for eight minutes. The athlete's oxygen consumption was measured before, during and after the exercise. The results are shown in Fig. 6.1.



(a)	Explain why the athlete's oxygen consumption increased between two minutes and six minutes.				
		[2]			

(D)	to resting values after the end of exercise.
	[4]
	[1]
(c)	Heart transplants and coronary by-pass surgery are used in the treatment of heart disease.
	State two reasons why heart transplants are much less common than coronary by-pass surgery in the treatment of heart disease.
	1
	2
	[2]
	[Total: 8]

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