MARK SCHEME for the October/November 2007 question paper

9709 MATHEMATICS

9709/02

Paper 2, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.



UNIVERSITY of CAMBRIDGE International Examinations The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR -1 A penalty of MR -1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR-2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA -1 This is deducted from A or B marks in the case of premature approximation. The PA -1 penalty is usually discussed at the meeting.



Page 4	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2007	9709	02

1	Stat	te indefinite integral of the form k In(2x + 1), where $k = \frac{1}{2}$, 1 or 2	M1	
	Stat	te correct integral $\frac{1}{2}$ In(2x + 1)	A1	
		e limits correctly, allow use of limits $x = 4$ and $x = 1$ in an incorrect form	M1	
	Obtain given answer		A1	[4]
2	(i)	Use the iterative formula correctly at least once	M1	
	()	Obtain final answer 2.29	A1	
		Show sufficient iterations to justify its accuracy to 2 d.p. (must be working to 4 d.p.)	D1	[2]
		- 3 iterations are sufficient	B1	[3]
	(ii)	State equation $x = \frac{2}{3}x + \frac{4}{x^2}$, or equivalent	B1	
	(11)		DI	
		Derive the exact answer α (or x) = $\sqrt[3]{12}$, or equivalent	B1	[2]
3	(i)	Obtain critical values 4 and 6	B1	
		State answer $4 < y < 6$	B1	[2]
	(ii)	Use correct method for solving an equation of the form $3^x = a$, where $a > 0$	M1	
	(11)	Obtain one critical value, i.e. either 1.26 or 1.63	Al	
		State answer $1.26 < x < 1.63$	A1	[3]
4 State derivative $2 - \sec^2 x$, or equivalent Equate derivative to zero and solve for x		B1		
	•	the derivative to zero and solve for x	M1	
	Obt	$ain x = \frac{1}{4}\pi$, or 0.785 (± 45° gains A1)	A1	
4				
4			A1√	
	Obt	tain corresponding y-values $\frac{1}{2}\pi - 1$ and $-\frac{1}{2}\pi + 1$, ± 0.571	A1	[5]
	000	$\frac{1}{2} = \frac{1}{2} = \frac{1}$		[-]
5	(i)	Substitute $x = -2$ and equate to zero	M1	
		Obtain answer $a = 3$	A1	[2]
	(ii)	At any stage state that $x = -2$ is a solution	B1	
	(11)	EITHER: Attempt division by $x + 2$ and reach a partial quotient of $3x^2 + kx$	M1	
		Obtain quadratic factor $3x^2 + 2x - 1$	A1	
		Obtain solutions $x = -1$ and $x = \frac{1}{3}$	A1	
		3		
		OR: Obtain solution $x = -1$ by trial or inspection	B1	
		Obtain solution $x = \frac{1}{3}$ similarly	B2	[4]
		3		

Page 5		ge 5	Mark Scheme	Syllabus	Paper	r
			GCE A/AS LEVEL – October/November 2007	9709	02	
6	(i)	Use trig for	wer $R = 17$, allow $\sqrt{289}$ formula to find α = 61.93°, (1.08 radians)		B1 M1 A1	[3]
	(ii)	Carry out evaluation of $\sin^{-1}(14/17) \approx 55.44^{\circ}$, or equivalent Obtain answer 117.4°, (2.06 radians) Carry out correct method for second answer Obtain answer 186.5° and no others in the range (3.255 radians) [Ignore answers outside the given range.]			M1 A1 M1 A1√	[4]
7	(i)	Use cos 2 Obtain an	nd use sin 2 <i>A</i> formula <i>A</i> formula at least once by correct expression in terms of $\cos 2x$ and $\sin 2x$ only – can ven answer correctly	n be implied	M1 M1 A1 A1	[4]
	(ii)		efinite integral $5x - 2\sin 2x - \frac{3}{2}\cos 2x$		B2	
		-	1 if one error in one term] e limits correctly – must be correct limits		M1	
		Obtain an	swer $\frac{1}{4}(5\pi - 2)$, or exact simplified equivalent		A1	[4]
8	(i)	Obtain de Equate de	That are using product or quotient rule erivative in any correct form erivative to zero and solve for x as $x = 2$ correctly, with no other solution		M1 A1 M1 A1	[4]
	(ii)	Form the	gradient of the curve when $x = 1$, must be simplified, allow (equation of the tangent when $x = 1$ t it passes through the origin).368	B1 M1 A1	[3]
	(iii)	Use corre	mply correct ordinates $0.36787, 0.54134, 0.44808$ ct formula, or equivalent, correctly with $h = 1$ and three ord aswer 0.95 with no errors seen	inates	B1 M1 A1	[3]