CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0620 CHEMISTRY

0620/31

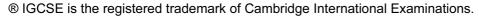
Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme Sy	yllabus	Paper
		0620	31
(a)	Match the following pH values to the solutions given below.		
	1 3 7 10 13		
	The solutions all have the same concentration.		
	solution pH		
	aqueous ammonia, weak base 10 dilute hydrochloric acid, a strong acid 1		
	aqueous sodium hydroxide, a strong base 13		
	aqueous sodium chloride, a salt 7		
	dilute ethanoic acid, a weak acid 3		[5
(b)	Hydrochloric acid strong acid or ethanoic acid weak acid		[′
	OR: hydrochloric acid completely ionised or ethanoic acid		
	partially ionised hydrochloric acid greater concentration of/more H⁺ ions (than ethanoic aci	d)	[
(c)	Rate of reaction with Ca, Mg, Zn, Fe		[′
	Strong (hydrochloric) acid bubbles faster or more bubbles or dissolves fas	ster	[
	OR: rate of reaction with (metal) carbonate		[′
	strong (hydrochloric) acid faster or more bubbles or dissolves faster (only carbonate insoluble)	ıt	[′
	OR: electrical conductivity		['
	strong (hydrochloric) acid better conductor		[′
			[Total: 9
(a)	soft because weak forces between layers/sheets/rows		['
	layers can slip/slide		[′
	good conductor because electrons can move/mobile		[1
. ,	it is soft: pencils or lubricant or polish		[,
	good conductor: electrodes or brushes (in electric motors)		[′
(c)		/gen	
	bonded/attached to two silicon atoms		[

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[2]

[Total: 8]

(ii) Any two from:

hard

high melting point/boiling point

poor/non-conductor of electricity/insulator

colourless crystals/shiny

insoluble in water

Page 3	Mark Scheme	Syllabus	Paper
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3 (a) Any two from:

bleach/making wood pulp/making paper food/fruit juice/wine preservative fumigant/sterilising/insecticide

[2]

(b) heating/roasting/burning (zinc sulfides) in air/oxygen COND on M1 [1] [1]

(c) (i) V_2O_5

[1]

(ii) position of equilibrium shifts right/yield increases to save energy

[1] [1]

(iii) faster reaction/rate

[1]

more collisions per second/higher collision frequency

[1]

fewer moles/molecules (of gas) on right

[1] [1]

(so) position of equilibrium shifts right/yield increases

[1]

(d) (the reaction is) too violent/too exothermic or produces mist/fumes (of acid)

[Total: 12]

4 (a) (i) insufficient/limited oxygen or $2C + O_2 \rightarrow 2CO$

[1]

coke/carbon reacts with carbon dioxide or C + $CO_2 \rightarrow 2CO$

[1]

(ii) $Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2$

species (1) balancing (1)

[2]

(b) (i) carbon dioxide

[1]

(ii) CaO + SiO₂ → CaSiO₃
[1] each side correct

[2]

(iii) (molten) iron higher density (than slag)

[2]

(iv) No oxygen in contact with iron **or** layer of slag prevents hot iron reacting with oxygen/air **or** (all) oxygen reacts with carbon (so no oxygen left to react with iron)

[1]

(c) (i) air/oxygen and water (need both)

[1]

Pag	ge 4	4	Mark Scheme	Syllabus	Paper
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		(ii)	aluminium oxide layer is impervious or non-porous or passive or ur or will not allow water/air to pass through it (rust allows passage of air or it flakes off)		[1]
	(d)	(i)	loses electrons electrons move (from zinc) to iron Zinc reacts (with air and water) or zinc corrodes or zinc is oxidised anodic or zinc forms positive ions or zinc forms Zn ²⁺ or iron and stereact with air/water or iron and steel are not oxidised or iron and steel form ions or iron and steel do not lose electrons or iron and steel are	eel don't eel do not	[1] [1] [1]
			cathodic		[1]
		(ii)	R to L in wire		[1]
		(iii)	$2H^+ + 2e^- \rightarrow H_2$ species (1) balancing (1)		
			species (1) balancing (1)		IT-4-1, 401
					[Total: 19]
5	(a)		ogen and oxygen react igh temperatures (in engine)		[1] [1]
	(b)	M1	carbon monoxide (converted to) carbon dioxide or 2CO + $O_2 \rightarrow 2$	CO ₂	[1]
			(by) oxides of nitrogen (which are reduced to) nitrogen 2NO \rightarrow N ₂ + O ₂ or 2NO ₂ \rightarrow N ₂ + 2O ₂		[1]
		М3	hydrocarbons (burn) making water		[1]
			products: any two from: oon dioxide, water, nitrogen		[1]
	(c)		d compounds are toxic or brain damage or reduce IQ or nausea or k ure or anaemia	idney	[1]
					[Total: 7]
6	(a)	(i)	butanoic acid methanol		[1] [1]
		(ii)	number of moles of ethanoic acid = 0.1 number of moles of ethanol = 0.12(0) the limiting reagent is ethanoic acid number of moles of ethyl ethanoate formed = 0.1 maximum yield of ethyl ethanoate is 8.8 g		[1] [1] [1] [1]

P	age 5	Mark Scheme	Syllabus	Paper
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	(b) co two		[1] [1]	
	(c) (i)	add bromine water/bromine turns colourless remains brown/orange/reddish brown/yellow		[1] [1] [1]
		ALLOW: potassium manganate(VII) (acidic or alkaline) correct colour colourless/green or brown ppt stays pink/purple		[1] [1] [1]
	(ii)			[1]
		COND alkyl group is C _n H _{2n+1} which is NOT C ₁₇ H ₃₃ or C ₁₇ H ₃₅ is C _n H _{2n+1} or less hydrogen		[1]
	(iii)	soap or (sodium) salt (of a carboxylic acid) or carboxylate		[1]
	, ,	alcohol		[1]
		discrisi		
				[Total: 17]
7	(a) (i)	6Li + N₂ = 2Li₃N species (1) balancing (1)		
	(ii)	N ³⁻ ion drawn correctly		[1]
		Charges correct (minimum 1 × Li ion and 1 nitride ion)		[1]
	(b) (i)	$3\times$ shared pairs between N and $3\times F$		[1]
		only 2 non-bonding electrons on N, 6 non-bonding electrons on eac (COND on first point)	ch F	[1]
	(ii)	Strong attractive forces/strong ionic bonds in lithium nitride		[1]
		weak (attractive) forces between molecules in NF ₃		[1]
				[Total: 8]