

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the November 2005 question paper

0580/0581 MATHEMATICS

0580/04, 0581/04 Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



TYPES OF MARK

Most of the marks (those without prefixes, and 'B' marks) are given for accurate results, drawings or statements.

- **M** marks are given for a correct method. •
- B marks are given for a correct statement or step.
- A marks are given for an accurate answer following a correct method.

ABBREVIATIONS

- a.r.t. Anything rounding to
- Benefit of the doubt has been given to the candidate b.o.d.
- c.a.o. Correct answer only (i.e. no 'follow through')
- e.e.o. Each error or omission
- Follow through f.t
- Ignore subsequent working i.s.w.
- Or equivalent o.e.
- Special case SC
- Seen or implied s.o.i.
- Without working WW
- Without wrong working www
 - $\sqrt{}$ Work followed through after an error: no further error made



	Pa	age 1	Mark Schem			Syllabus	Paper
			IGCSE – NOVEMBE	R 2005		0580/0581	4
1	(a)	1216		B1			
•	(u) (b)	1.47		B1			
				M1			
	(c)	<u>11.5 – 9.75</u> 11.5	-×100				
		15.2		A1	ww2	SC1 for 17.9	
	(d)	4347÷7 o	.е.	M1			
		621		A1	ww2		
	(e)	4347 ÷ 0.9	o.e.	M1			
		4830		A1	ww2		
	(f)(i)	$\frac{2350}{3.25}$ o.e.		M1	Must de	eal with the minutes	s correctly
		723 to 723	3.1	A1	ww2	2	
	(ii)	200.9 to 2	01	A1ft	their (i)	(i) ÷ 3.6 r.o.t. to 3sf or better	
					[11		
2	(a)	Correct So	cales	S1	Accuracy 2 mm throughout question. From -8 to 8 for x and y possible.		-
	(b)	Correct tri	angle ABC	T1			
	(c)(i)		anslation with vertices at , –7), (8, –5)	TR2ft	SC1ft fo	or any translation	
	(ii)		flection with vertices at 7, 2), (–7, 4)	FR2ft	SC1ft for $x = 1$ or	for two points correctly $y = -1$	ct or reflection in
	(iii)		tation with vertices at –5, –2), (–5, –4)	RN2ft	SC1ft fo	SC1ft for 2 points correct	
	(d)(i)		age drawn with vertices at 5, 2), (7.5, 4)	B 3		B2 for 3 correct points shown in working. E for 2 correct vertices s.o.i.	
	(ii)	$\frac{1}{15} \begin{pmatrix} 1 & 0 \\ 0 & 1.5 \end{pmatrix}$) o.e.	B2	SC1 for $\frac{1}{1.5}$ or $\begin{pmatrix} 1 & 0 \\ 0 & 1.5 \end{pmatrix}$		
	(iii)	Stretch		B1			
	<i>y</i> -axis invariant o.e.		B1				
		factor $\frac{2}{3}$	2/3				
							[16]

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – NOVEMBER 2005	0580/0581	4

2 (a)(b)	60	DA	
3 (a)(i)	60	B1	
(ii)	$(RS^2) = 7^2 + 15^2 - 2 \times 7 \times 15\cos 60$	M2	M1 – if one error in formula
	13	A2	A1 for $(RS^2) = 169$ www4
(b)(i)	145	B1	
(ii)	$\frac{\sin Q}{15} = \frac{\sin 55}{14} \text{o.e.}$	M1	
	$\sin Q = \frac{15 \sin 55}{14}$	M1	Implies previous method
	61.4	A 1	www3
(iii)	(<i>R</i> =) 63.6	B1	
	$(PQ) = \frac{14\sin'63.6'}{\sin 55}$	M1	their sin(180 – 55 – b (ii)). Could be explicit equivalent cosine rule
	15.3	A1	www3
(c)	$\frac{1}{2}$ 7.15 sin'60'+ $\frac{1}{2}$.15.'15.3'. sin 55	M2	M1 for one correct triangle area in working (45.466 + 93.998)
	139 or 140 www	A2	A1 for 139.4 to 139.5 www4
			[16]
4 (a)(i)	12	B1	
(ii)	3	B1	
(iii)	21	B1	
(iv)	2	B1	
(v)	¹⁴ / ₂₄ o.e	B1	Accept probabilities as fractions/decimals/%
(vi)	/ 19	B1	
(b)(i)	¹² / ₂₂ × ¹¹ / ₂₁	M1	
	$\frac{132}{462}$ o.e. (0.286)	A 1	2/7 in simplest form www2
(ii)	$\frac{10}{22} \times \frac{12}{21}$	M1	
	their $\frac{10}{22} \times \frac{12}{21} \times 2$ o.e.	M1	
	²⁴⁰ / ₄₆₂ o.e.(0.519)	A 1	40/77 in simplest form www3
			[11]

	Page 3		Mark Scheme	2005		Syllabus	Paper]
			IGCSE – NOVEMBER	2005		0580/0581	4	J
5	(a)	0.9 or be	tter	B1	(0.8888)		
		–10.1 or	better	B1	-10.1111)			
	(b)(i)	Correct s	cales	S1	-3 to 3 for x, and -11 to 2 for y poss		or <i>y</i> possible	
	(ii)	12 points	correctly plotted	P3ft	P2ft for 10 or 11 correct (acc. is		(acc. is 1 n	nm)
					P1ft for 8	3 or 9 correct		
		both brar	nches with correct shape	C1ft	Acc. $\frac{1}{2}$	small square, corre	ect shape, not ru	led
		Graph do	es not cross the <i>y</i> -axis	B1				
	(c)	Any integ	ler ≥ 1	B1				
	(d)	Correct r	uled line from –3 to +3	B2		ine with gradient of (0, –5) but not <i>y</i> = -		
	(e)(i)	-0.45 to	-0.3	B1				
		0.4 to 0.4	.9	B1				
		2.9 to 2.9	9	B1				
	(ii)	$x^2 - 1 = 2$	$2x^3 - 5x^2$	M1	i.e. corre	ct multiplication to	remove fraction	
		$2x^3 - 6x^2$	+ 1 = 0	A1	www2			
	(f) (i)	Tangent	drawn with gradient \approx 2	B1	Parallel by eye to $y = 2x - 5$			
	(ii)	Linear ec	n. in <i>x</i> and <i>y</i> with gradient 2	B1				
		c = their	ntercept	B1	within 1 r	mm, dep on linear e	eqn in <i>x</i> and <i>y</i>	
							[[19]
6	(a)	2		B1				
	(b)	$\frac{1}{3} \times 6 \times 5$	×3 o.e.	M1				
		30		A1				
	(c)	Isos. triar	ngle or invtan $\binom{3}{3}$ o.e.	M1				
		45		A1	www2			
	(d)	$(BD) = \sqrt{6}$	$2^{2}+5^{2}$ o.e.	M1				
		$BF = \frac{1}{2}E$	² + 5 ² o.e. 3D	M1	Dep. (BF = 3.905)			
		angle = ii	nvtan <u>3</u> their <i>BF</i>	M1	Dep on previous method			
		37.5 to 3	7.54	A1	www4			
	(e)	$(l^2) = 3^2 +$	· (<i>their FB</i>) ² o.e.	M1 N		B = 3		
		4.92 to 4	.93	A1	ww2			
								[11]

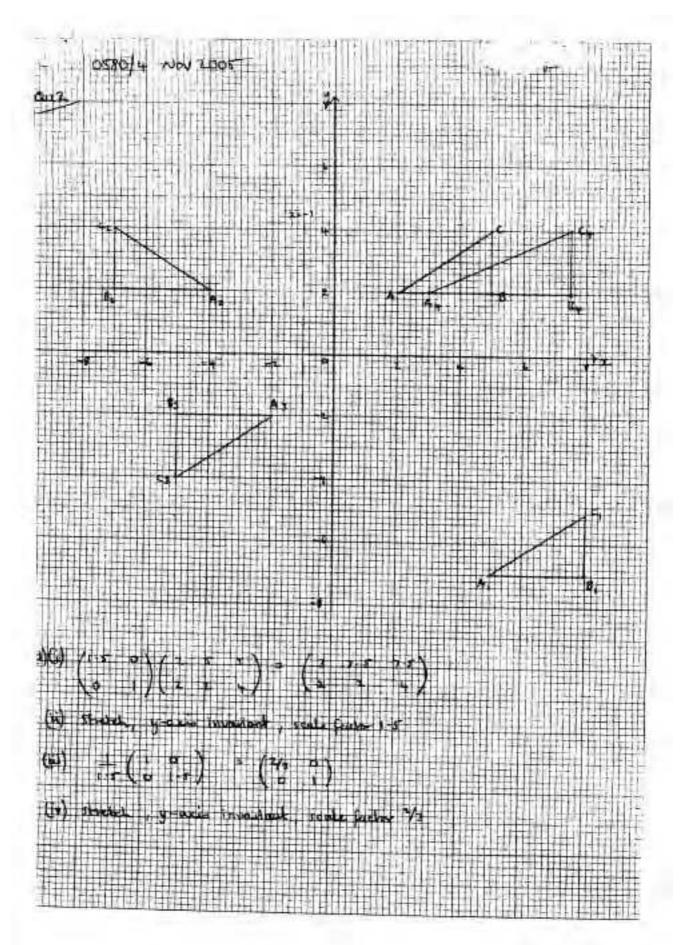
Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – NOVEMBER 2005	0580/0581	4

7 (a)(i)	$\frac{1}{2}(2.5+1.1) \times 35$ o.e.	M1	
	63	A1	
(ii)	their (a) x 24	M1	
	1512	A1ft	
(iii)	1512000	B1ft	their (a)(ii) x 1000
(b)(i)	35.03 x 24 x 2.25	M1	
	1891.62		www2
(ii)	1900	B1ft	their b(i) rounded to nearest 100
(c)(i)	(c)(i) $\pi \times 12.5^2 \times 14$		
	6870 or better	A1	(6872.2339 or 6873.125 (π = 3.142))
(ii)	[their (a)(ii) + their (c)(i)]	M1	
	x 1 000 000	A1	o.e. e.g. using litres
	÷ (60 x 60 x 24)	M1	Implied by 2.54
	2 days 13 hours	A1	www4
			[14]
8 (a)(i)	40/x	B1	
(ii)	$\frac{40}{x+2} = \frac{40}{x} - 1$ o.e.	M2	SC1 for $\frac{40}{x+2}$ seen
	40x = 40(x + 2) - x(x + 2) o.e.	M1	Correctly removes the fraction
	$40x = 40x + 80 - x^2 - 2x$		
	$x^2 + 2x - 80 = 0$	E1	Correct conclusion – no errors
(iii)	-10	B1	
	8	B1	
(iv)	8	B1ft	their positive <i>x</i> dep on one of each sign
(b)(i)	<i>m</i> = <i>n</i> + 2.55 o.e.	B1	
	2 <i>m</i> = 5 <i>n</i> o.e.	B1	
(ii)	2(n + 2.55) = 5n	M1	f.t. their linear equations in <i>n</i> and <i>m</i> any correct method to an equation in one variable
	<i>m</i> = 4.25	A1	
	<i>n</i> = 1.7	A1	
			[13]

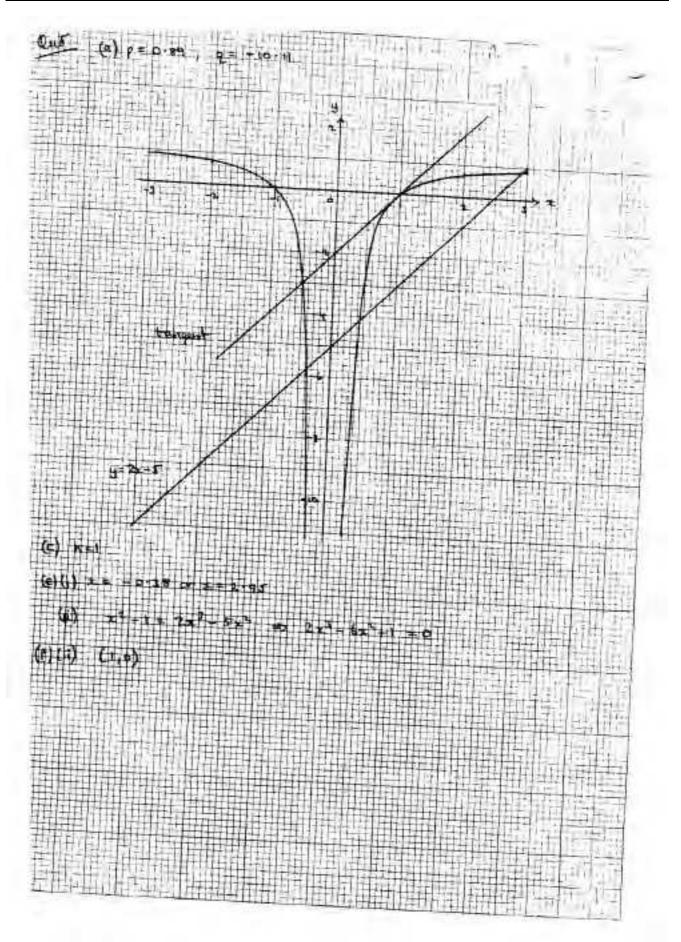
Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – NOVEMBER 2005	0580/0581	4

9	(a)	160 < <i>h</i> ≤ 170	B1	
	(b)(i)	Mid values 125, 135, 145, 155, 165, 175, 185, 195	M1	Allow 1 slip
		Dep on mid values \pm 0.5, allow 1 slip in midvalues (43830)		
		÷270	M1	Dep on previous method
		162 or better	A1	(162.333) www4
	(ii)	Mid-values are an estimate of each interval o.e.	B1	e.g. exact values not given
	(c)	<i>p</i> = 15, <i>q</i> = 39, <i>r</i> = 75	B2	B1 for 2 correct. If no labels, take in order given
	(d)	Correct scales	S1	
		9 points correctly plotted ft	P3ft	P2ft for 7 or 8 correct acc. 1 mm P1ft for 5 or 6 correct
		Curve or line through 9 points	C1ft	Dep on 'S' shape within $\frac{1}{2}$ small square of points
	(e)(i)	162 to 164	B1	
	(ii)	176 to 178	B1	
	(iii)	28 to 30	B1	
	(iv)	167.5 to 168.5	B1	
	(f)	Uses 240 or 241 on cumul, freq. axis	М1	e.g. annotates graph or shows values in working
		186.5 to 188	A1	ww2
				[19]
L		1		1

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – NOVEMBER 2005	0580/0581	4



Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – NOVEMBER 2005	0580/0581	4



Page 8	Mark Scheme	Syllabus	Paper
	IGCSE – NOVEMBER 2005	0580/0581	4

